PSCI 2012-100: INTRODUCTION TO COMPARATIVE POLITICS

Andy Baker University of Colorado at Boulder Andy.Baker@Colorado.edu Spring 2023
Lecture: MW 10:10AM – 11:00AM in Math 100
Baker's office hours: M 11:15-12:15 and W 11:1512:15 or by cont. in Ketchum 224

12:15 or by appt. in Ketchum 224

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COURSE OBJECTIVES: Comparative politics is the study of domestic politics in multiple, and typically foreign, countries. In this course, students will learn about many of the fundamental questions and themes examined in the field of comparative politics. After taking this course, students will (1) understand the logic and value of comparing nations and their politics, (2) be more familiar with how politics works in a few major foreign countries, (3) be able to provide informed answers to important questions about why countries vary so much on important political, economic, and social dimensions, and (4) better understand what is unique about the US political system

TEXTBOOKS: Two books are required reading for this course. They are as follows:

- x Inclusive Access: Cases and Concepts in Comparative Politics, 2e eBook w/ InQuizitive (2020), by Patrick H. O'Neil, Karl J. Fields, and Don Share (978-0-393-53667-6).
- x Spin Dictators: The Changing Face of Tyranny in the 21st Century (2022), by Sergei Guriev and Daniel Treisman (978-0691211411).

To keep students' textbook costs down and to provide convenience, these two books will be automatically delivered to you through a program called "Day 1 Digital Access." You will receive access to them as eBooks through Canvas. You will then see a charge from "Day 1 Digital Access" on your tuition and fee bill for \$63.32. This is a highly discounted price that is not available outside this course. If you wish to opt out of getting the books in this way, you can do so by using the opt-out link in Canvas or in an email you'll receive with the subject heading "Day 1 Digital Access," although you must do this by February 1.

If you wish to also have a hard copy of the textbook, you can make the optional purchase of the following at the CU Book Store: Cases and Concepts in Comparative Politics, 2e PA Print Upgrade

o other article-length readings that are required; those are available in .pdf format on the Canvas site

COURSE SCHEDULE: Week 1: January 18

Course Guidelines and Themes

Suggested discussion topics: Icebreakers. Getting to know one another.

UNIT 1: POLITICAL INSTITUTIONS AND REGIMES

Week 2: January 23 and 25

Read by January 23:

The State

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Suggested discussion topics: Can the study of politics be a science? What is the state? What is a

regime? Why did modern states originate? Why are some states weak

and others strong?

Week 3: January 30 and Feb 1

Democracies

Read by January 30:

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Suggested discussion topics: What is democracy? Why are some countries democracies and others

non-democracies?

Week 4: February 6 and 8

Presidential/Parliamentary Systems

Read by February 6:

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Suggested discussion topics: What are different ways to organize a democracy? What are the

consequences of presidential and parliamentary systems?

Week 5: February 13 and 15

Electoral Systems

Read by February 13:

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" Start reading Spin Dictators (Chapters 1 and 2)

Suggested discussion topics: What are the consequences of different electoral rules? What are the

consequences of the number of parties?

Meet with your simulation parties!

Week 6: February 20 and 22

Nondemocracies

Read by February 20:

" Continue reading Spin Dictators (Chapters 3 through 5)

SHORT PAPER DUE TO CANVAS ON FEBRUARY 20 AT 8:00AM

Suggested discussion topics: Simulation of a parliamentary system!

Week 7: February 27 and March 1

Regime Change

Read by February 27:

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required)

Suggested discussion topics: How does Russia exemplify a nondemocratic political regime? How have

dictatorships changed since the 20th century? Discuss Spin Dictators.

Midterm review

Read by March 8:

Week 8a: March 6 MIDTERM 1 IS MONDAY, MARCH 6 IN CLASS

UNIT 2: POLITICAL ECONOMY

Week 8b: March 8

Types of Political-Economic Systems

&apter 4 "Political Economy" in

Suggested discussion topics: What are different ways in which states intervene in markets? Why do

some countries tax and redistribute more than others?

Week 9: March 13 and 15 Global Development and

Underdevelopment

Read by March 13:

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Robinson in Canvas

Why are some countries rich and others poor? Suggested discussion topics:

Week 10: March 20 and 22 Global Development and Underdevelopment Example Read by March 20:

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Suggested discussion topics: How does Mexico exemplify development and underdevelopment? How

does it exemplify different explanations for underdevelopment?

Week 11: March 27 and 29 **NO CLASS**

Week 12: April 3 and 5

Economic Globalization

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Cases and Concepts

Suggested discussion topics: How does globalization influence domestic politics around the world?

Midterm review

MIDTERM 2 IS WEDNESDAY, APRIL 5 IN CLASS

UNIT 3: IDENTITY AND POLITICS

Week 13b: April 10 and 12

Ethnicity, Race, and Politics

Read by April 10: " Chapter 3 "Nations and Society" in Cases and Concepts

Suggested discussion topics: What are different forms of group identity? How are they relevant to

politics?

Week 14: April 17 and 19

Ethnicity, Race, and Politics Example

Read by April 17:

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Suggested discussion topics: What is the history and nature of race relations in South Africa?

Week 15: April 24 and 26

Religion and Politics

Read by April 24:

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Suggested discussion topics: Are some religions more amenable to democracy than others? How does

religion shape politics in India?

RESEARCH PAPER DUE TO CANVAS ON FRIDAY, APRIL 28 AT

11:59PM

Week 16: May 1 and 3 Gender and Politics

Read by May 1: 1RQH

Suggested discussion topics:

staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal. The CU Boulder campus is currently mask-